Words to Know
Let’s talk about all kinds of insects. Use each word in a sentence about an insect you know or would like to find out about.

caught  listen
flew  were
know  beautiful
laugh  fancy

Spelling Words
I’ll say a word. Tell me the vowel sound you hear, and then tell me another list word that rhymes with it.

find  kind
night  right
by  pie

Review:  boat  no
Greg Tang’s 1st Grade Spring Math Challenge

START

Play Ten Frame Mania for 10 minutes

Play Place Value Whole Numbers 3-place (Hard) for 5 minutes

Play Math Limbo (Play mode) for 10 minutes

Read The Grapes of Math

Play BreakApart Add & Subtract Make 10 (Hard) for 10 minutes

Play How Much for 10 minutes

FINISH

Play NumSkill (Easy / 3 sets) for 5 minutes

Play NumTanga Level 1 & 2 for 10 minutes

Play Kakooma + (Play or Compete 5) for 10 minutes

Instructions:
1. Go to: gregtangmath.com
2. Click the buttons at the top to go to Books and Games.
3. Mark off each square on the game board as you complete the activity.
4. Try to get to the finish line by May 10th!

Notes:
• Have someone older, like Mom or Dad, help if you need it.
• If the games are too easy, move to a harder level!

Name ___________________________
Parent Signature __________________________
TANGY TUESDAY

Pack 3

Tang-A-Row · Gridlock · Shape Up · Pictarithms · Mystery Numbers
Make the equations true using each number from the number bank once.

DIGIT BANK

1  2  3  4  5  6  7  8  9

_____  -  _____  =  8

_____  +  _____  =  15

_____  -  _____  =  4

_____  -  [ ]  =  2

What number am I?  [ ]
Complete the grid, using each item in the bank once. Use column and row clues to determine the correct position for each item.

**NUMBER BANK**

<table>
<thead>
<tr>
<th></th>
<th>ODD NUMBER</th>
<th>STARTS WITH LETTER T</th>
<th>EVEN NUMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>4</td>
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<td></td>
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<td>8</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>13</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **ONE SYLLABLE**
- **ENDS WITH LETTER N**
- **FIVE LETTERS**
Fill in the missing numbers so that the values on the left and right go together to make the values at the top and bottom.

1. \(12 \quad + \quad 1\) \[\text{DIF} \quad 1\]
2. \(10 \quad - \quad \) \[\text{DIF} \quad 3\]
3. \(16 \quad + \quad 6\) \[\text{DIF} \quad 0\]
4. \(8 \quad - \quad \) \[\text{DIF} \quad \]
Figure out the value of each shape. Then complete the equation at the bottom.

- 

+ 

= ___
Use the digits and clues to discover the mystery numbers. No digit can be used more than once in each mystery number.

**DIGIT BANK**

5 4 9

1. The largest number less than 50.

2. The smallest number greater than 50.

3. The 2-digit number with 4 more ones than tens.

4. The 2-digit number with 5 more tens than ones.
Wordy Wednesday
Pack 4

Riddle Puzzles • Fill-in-the-Blank • Who Am I? • Split Decision • More or Less
RIDDLE PUZZLES

Use number names to solve the riddle!

What shape is round?

The answer is circle.

1. Lynn had 3 crayons. Sarah gave her 6 crayons. Seth gave her 4 crayons. How many crayons does Lynn have now?

__________

What is the third letter in your answer? 1

2. Owen had 11 golf balls. He lost 7 golf balls. How many golf balls does Owen have now?

__________

What is the fourth letter in your answer? 2

3. Cara had 5 flags. Sue gave her some more. Now Cara has 17 flags. How many flags did Sue give Cara?

__________

What is the fourth letter in your answer? 3

4. Shane had 12 shirts. He sold some of them. Now he has 9 shirts. How many shirts did Shane sell?

__________

What is the fourth letter in your answer? 4
WHO AM I?

Use the clue to figure out the answer.
Then write your answer in the box.

I am the month before April.  
What month am I?

I am the day before Wednesday.  
What day am I?

SPLIT DECISION

Choose the correct answer for each question below.

Which object is sixth from the right?

Which one shows a small square in the lower left corner?
There are ___ cows in the field. 12 of the cows are brown and ___ of the cows are black.

Mickey has ___ tokens. 9 of the tokens are silver and ___ of them are gold.
MORE OR LESS

Use reasoning and computational skills to complete the table and the graph.

Clues:
Wade planted 4 more trees than Grace.

<table>
<thead>
<tr>
<th>child</th>
<th>trees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wade</td>
<td></td>
</tr>
<tr>
<td>Luke</td>
<td></td>
</tr>
<tr>
<td>Grace</td>
<td>4</td>
</tr>
<tr>
<td>Sue</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Wade</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Luke</td>
<td>X</td>
</tr>
<tr>
<td></td>
<td>X</td>
</tr>
<tr>
<td></td>
<td>X</td>
</tr>
<tr>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Sue</td>
<td></td>
</tr>
</tbody>
</table>

X = 1 tree
Comprehension: Point of View

Insect Skit

Let’s put on a short skit. Decide which character you want to be: Molly or Bobby. Then we will read our parts. Try to sound like the character really would sound. After we’re done, we’ll answer the questions together.

Molly: Oh, no! Bobby! Look out!

Bobby: Why? What’s the matter?

Molly: Look down on the floor. There is a spider!

Bobby: That’s okay. I am not afraid of insects.

Molly: Well, you aren’t going to let it crawl on you, are you?

Bobby: No, silly. I’m going to move my foot. Then it will just crawl past me.

Molly: Eeew. I’m leaving right now!

1. Who is afraid of spiders? How do you know?

2. Who is not afraid of spiders? How do you know?
Words to Know

Let’s draw a picture of an animal and person working together in some way. We can either show how the animal helps the person, or how the person helps the animal. Then you can use the words to tell me about the picture.

found  would
hard   write
near   clever
woman signal

Spelling Words

Let’s play a clapping game. We will look at the words below. Then I’ll slowly say a word. If you hear the sound of the letter e in the word, clap your hands two times. Then spell the word.

key   funny
bumpy  penny
puppy   sandy

Review:  my   night
Make a Sandwich!

Let’s read the directions for making a peanut butter and jelly sandwich. Then we’ll complete the sentences below.

How to Make a Peanut Butter and Jelly Sandwich

Directions: Take two slices of bread and place them side by side. Next, spread some peanut butter on one slice of bread. Then, spread some jelly on the other slice. After this, place the two slices of bread together.

First, place two _______________________.

Next, spread the _______________________.

Then, spread the _______________________.

Last, place the _______________________.

100
**Words to Know**

Let's work together to tell the meaning of each word and use each word in a sentence. Then we will take turns choosing two vocabulary words and using those two words in one sentence.

- four
- none
- only
- large
- put
- round
- trouble
- whole

**Spelling Words**

Let’s write the letters *ar* six times in a column in the middle of a piece of paper. I’ll say a spelling word, and you fill in the letters to complete the word. Let’s see how many words you spell correctly!

- cart
- barn
- arm
- art
- yarn
- harm

**Review:** happy  key
Who Said It?

Think about the author’s point of view as I read this story. Then we’ll answer the questions together.

My sister Dena seemed very upset. She just sat on her bed with her head in her hands. She kept looking at a book. I knocked on her opened door to announce myself. “Is something wrong?” I asked. “You seem very upset.”

“Nita, I have to come up with an idea for my book report. I just can’t think of anything to make my book report exciting,” Dena explained.

“What have you thought of so far?” I asked. Dena told me her ideas, and we both agreed they should be more exciting.

Suddenly I had an idea. “I’ve got it. I’ll be right back,” I said.

When I came back, I had a paper bag on each hand. “Let’s make puppets for your report,” I said. “You can do a puppet show.”

“What a great idea!” Dena said. Dena gave me a big hug and thanked me.

1. Who are the characters in the story? ________________________________

2. Where does the story take place? ________________________________

3. Who had a problem? ________________________________

4. How did Dena feel about her sister Nita helping her? ________________________________

5. How does Nita feel about her younger sister? How do you know? ________________________________
Words to Know

Look at the picture. We can tell a story about it using the words below. I will write the sentences. Then we will read the sentences together.

another full poor leaped
climb great through stretched

Spelling Words

Let’s use our spelling words to complete the crossword puzzle below.

her fur dirt
bird fern work

Review: barn arm

Across
1. Another word for “she”
4. Animal’s covering
5. Animal that can fly

Down
2. Dry mud
3. What you do in school
4. A kind of plant
Comprehension: Cause and Effect

The Duck

You know a **cause** is what makes something happen. An **effect** is what happens. Let’s look at the pictures below. What animal do you see? What is the animal doing? I’ll read the sentences, then you fill in the missing word to tell what the duck can do.

1. This duck can stand on one foot. Because she can stand on one foot, she can _________.

2. Because she can hop, she can get to the _________.

3. Because she can get to the pond, she can _________.

4. The duck wants to get out of the pond. Because she has wings, she can _________.

**Answers:** 1. hop; 2. pond; 3. swim; 4. fly