

Choice Board Elementary Students 3-5

At Raytown Quality Schools we believe students are more engaged in learning when they are able to demonstrate their learning in a variety of ways. Our goal for the choice board is to provide students with rigorous learning opportunities; while also allowing for personalized student voice and choice...even when school is not in session.

3rd - 5th Choice Board Week 5

3rd - 5th Choice Board Week 6

					
<p>Read for 20 minutes and draw a comic representing what happened. Add dialogue to the comics to enhance the story.</p>	<p>Play a game of "I Spy" Angles. Search for acute, right, and obtuse angles in your home.</p>	<p>Place different objects in a container filled with water. Discuss what happens to the objects. Why do you think some of the objects float and other objects sink?</p>	<p>Choose a type of storm to research (tornado, hurricane, flood, typhoon). Make a list of 10 facts about that type of storm. Write a script as if you were a meteorologist broadcasting the storm.</p>	<p>Construct and classify triangles (including equilateral, right, scalene, and isosceles triangles) using items that you can find around your house, such as straws, toothpicks, pencils, etc.</p>	<p>Try to figure out how much water you use in a day by using kitchen measuring devices to collect water when you wash your hands and brush your teeth. Make a plan to conserve water.</p>
<p>Compare and contrast yourself to a character from any fictional story you have read recently. Use a chart to show how you are the same and different.</p>	<p>Visit: https://geometricfunctions.org/wsp/nov2015/bunnytime (Click <i>Learn to Play</i> before playing the game.) Use multiplication arrays to quickly count the bunnies' carrots.</p>	<p>Find a rock and observe it carefully. Write a story to describe where the rock came from and what made it look the way it does.</p>	<p>Read any version of The Three Little Pigs. Choose the side of the pigs or the Wolf. Defend your actions with at least 3 reasons you acted in the way you did.</p>	<p>Visit https://apps.mathlearningcenter.org/partial-product-finder/ and create arrays that represent multiplication equations. Use the arrows to show different ways to break apart the arrays.</p>	<p>Make a flip book of roots, shoots, and flowers for plants and heads, bodies, and feet, for birds based on your own observations and/or images. Mix and match to draw what environment they live in.</p>
<p>Choose a subject you know a lot about. Create a book about it. Be sure to include headings, pictures/diagrams and captions.</p>	<p>Identify fractions around your home. Example, a four-drawer dresser has socks in one drawer, $\frac{1}{4}$ of the dresser has socks in it.</p>	<p>Document all of the objects in your home and the evidence you have that they are using electricity. Make a family plan to conserve energy.</p>	<p>Reread one of your favorite books. Once you are finished, write a letter to the author telling them why it's your favorite.</p>	<p>Measure the sides of four-sided objects (a table top, cell phone, etc.) ,add all the sides together to find the perimeter. ruler</p>	<p>Find something broken, take it apart, identify the pieces. Develop a model, explain how the parts work and what happens when a piece is broken.</p>

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Student- Elementary Flexible Learning Opportunities: (* means login is needed)