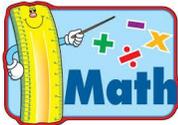


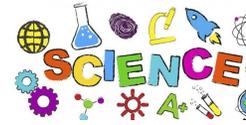
Choice Board Elementary Students 3-5

At Raytown Quality Schools we believe students are more engaged in learning when they are able to demonstrate their learning in a variety of ways. Our goal for the choice board is to provide students with rigorous learning opportunities; while also allowing for personalized student voice and choice...even when school is not in session.

3rd - 5th Choice Board Week 3

		
<p>Go outside for 10 minutes in the morning then again later. Using your 5 senses, write observations. What differences do you notice? What similarities?</p>	<p>Find an array in your house and figure out the multiplication and division equation that represents it. 2 rows of 4 is 8. ($2 \times 4 = 8$) 8 is 2 rows of 4. ($8 \div 2 = 4$)</p>	<p>Look at different plants growing outside. Discuss parts of the plants that help them grow or survive. If you can, plant some seeds to watch them grow.</p>
<p>Write a letter to a character in a book you recently read. Tell the character how you are alike and different from them. Ask the character two questions you wish to know.</p>	<p>Visit https://solve.me.edc.org/ (click on Mobiles, then Play) See how many you can complete. (Click on the ? for directions.)</p>	<p>Cook a meal together, discuss how sometimes when you mix two substances together, something new forms, or if you can change something back to its raw form after it's cooked.</p>
<p>Pick two prefixes listed: dis- un- non- mis- ir- re- Make a list of 8-10 words that use the prefixes you chose. Write sentences using some of the words.</p>	<p>Find examples of parallel and perpendicular lines around the house, outside, in books, etc.</p>	<p>Discuss how the construction of a new house or building might change the ecosystem that was there before the construction began.</p>

3rd - 5th Choice Board Week 4

		
<p>Choose one animal to research. Make a list of 10 facts about the animal. Get creative and make a poster or brochure about your animal.</p>	<p>Play a game of "I Spy" 3D objects (cylinder, sphere, rectangular prism, cube, etc.).</p>	<p>Imagine if it rained for non-stop for a year. Write a paragraph describing the effects that would create.</p>
<p>Read a fiction book that is too easy for you. Write a book review for a younger student. Tell them the plot of the story and give them three reasons they should read the book.</p>	<p>Visit http://woddb.ca/ (Click on Numbers or Shapes) Explain why "which one doesn't belong" on 3 different puzzles.</p>	<p>Create a weather journal, observe the weather each day- record the temperature, wind speed, and precipitation.</p>
<p>Read a story and draw a timeline of what happened in the beginning, middle and end.</p>	<p>Choose a rule for a number pattern and make a pattern that follows your rule. (Rule: Subtract 4 Pattern: 32, 28, 24, 20,...)</p>	<p>What kinds of animals would be able to survive in your backyard? Why? Answer in a complete paragraph providing evidence to your claim.</p>

Raytown Quality Schools

Student- Elementary Flexible Learning Opportunities: (* means login is needed)