REQUEST FOR PROPOSAL

RAYTOWN QUALITY SCHOOLS
Expect the Exceptional

FOR
Middle School Social Studies

TO BEGIN: January 14, 2020
Submittal Deadline: February 14, 2020
REQUEST FOR PROPOSAL

Middle School Social Studies

Purpose

The Raytown C-2 School District is seeking a resource for middle school (6-8) Social Studies. The District seeks to retain the services of a company that will provide a comprehensive resource that would include a digital component, training, and professional learning opportunities for instructional staff.

Proposal Guidelines

Response:
The Raytown C-2 School District requires a Social Studies resource that is focused on foundational concepts that will meet the diverse needs of Tier I, Tier II, and Tier III students. The District also requires the resource to include the support necessary for instructional staff to implement the resource with competency and fidelity.

Cost:
Selection shall be made of the company deemed to be fully qualified and best suited among those submitting proposals on the basis of the evaluation factors included in the Request for Proposal (RFP), including price, if so stated in the proposal. Negotiations shall be conducted with the selected company. Price shall be considered, but need not be the sole determining factor. While we are not holding any company to a “not to exceed” amount, we do expect the company to be specific as to cost per item(s) and supports and to justify the expense of such items and supports.

Response Deadline:

To be postmarked on or before February 14, 2020 by Mail delivery to the following address:

Raytown Quality Schools
Attn: Victoria Denney
10750 E. 350 Highway
Raytown, Missouri  64138

OR

Electronically to the following email address: victoria.denney@raytownschools.org
Selection Criteria:
The district is seeking a comprehensive Social Studies resource that will support students enrolled in grades 6, 7 and 8. The resource must support and align with the Missouri Learning Standards, addressing the core areas of American History, World History, and Geography as outlined in the state standards. It is preferential that the resource utilizes an inquiry model to address content, such as the C3 Framework. The resource must be inclusive of our diverse learners and staff while preparing children for the rigorous expectations of 21st Century. The resource needs to provide a strong foundation of middle school social studies instruction with an appropriate and inclusive scope and sequence. It is also desired that the resource include both a physical and electronic resource option, consumable and/or editable respectively, for both the student and teacher.

The professional learning package should include a systematic approach to improve and ensure teacher implementation with fidelity that promotes a high level of student achievement. Desirable resources will have a varied collection of materials that allow for in-depth instruction, student investigations and projects, engaging literacy activities, and assessments that are commensurate with middle school social studies Missouri Learning Standards. It should also include instructional methodologies and practices that can be embedded into units of instruction.

Award:
Selection shall be issued to the company meeting the global needs of the students in the Raytown School District. Award shall be made to the company meeting the established selection criteria, providing the most comprehensive professional learning plan, and containing the most progressive technological components established within the negotiated price. Selection shall be made of the company deemed to be fully qualified and best suited among those submitting proposals on the basis of the evaluation factors included in the RFP, including price, if so stated in the proposal. Negotiations shall be conducted with the company so selected and may include necessary changes to the company’s Terms of Use and Privacy Policy for the digital learning components of the resource including third party components to ensure alignment with District's data security guidelines. Price shall be considered, but need not be the sole determining factor.

The District will withhold 20% from the final payment as retainage until all online services are fully functional, as written in the proposal, in the educational setting. In the event that online services are not functioning prior to the date agreed upon in the contract, due in part or whole by vendor, the vendor will be assessed a penalty of $1,000 per day.

General District Information

Student Population:
The Raytown C-2 School District’s enrollment is approximately 9,000 students Pre-Kindergarten through grade 12. There are three primary diverse populations: African American (49%), Caucasian (28%), and Hispanic (13%). The free and reduced lunch rate for the District is 65% with a mobility rate of approximately 20%. Currently, 15% of students receive special educational services.
Facilities/Technology Availability:
The district has a total of 2 high schools, 3 middle schools, 10 elementary schools, 2 pre-k schools, 1 career center, 1 school for students with exceptional needs, and 1 alternative school. The district provides students with access to the following technology devices for use in curricular activities: laptops with the Windows operating system for each student in grades 9-12, Chromebooks for all students in grades 6-8 and class sets of Chromebooks for elementary students grades 2-5. Students in K-1 are 3:1 with Chromebooks. The district also continues to move toward the use of web-based applications. All certified district staff has Windows 7 laptops as well as SMART Boards (or interactive whiteboard). All district buildings have complete wireless coverage.

Instructional staff:
The certificated staff is diverse in years of service and level of education with the average years of teaching experience at approximately 11 years. Approximately 57% of certificated staff hold a Master’s degree or advanced Master’s degree(s). It is necessary to provide a curricular resource that differentiates instructional strategies and techniques that will support the novice teacher as well as provide a menu of options for the veteran teacher.

Additional information on the District may be obtained by visiting the District’s web site at www.raytownschools.org, and visiting the Department of Elementary and Secondary Education at www.dese.state.us.mo and reviewing school data and statistics.

Finances:
Raytown School District will require partial delivery of materials on or before April 15, 2020 to allow the Raytown Instructional Team to plan and prepare professional learning for the summer of 2020. The contract award under this RFP is contingent upon a final purchase payment after July 1, 2020, the new fiscal year for Raytown School District.

Information Requested

1. Agency/Personnel Information:

A. Identify the name of the company or agency submitting this response and state the address of the business location from which the District account will be managed.

B. Provide a list of all personnel who will be working on the District account, including the primary contact person, and include the business location of each person, and a summary of each person’s duties and responsibilities on the account.

2. School District Experience:

A. Provide a list of school districts in the state of Missouri, and specifically in the Kansas City area, for whom your company has been awarded a full Social Studies resource contract: (1) the name of the contact person with the district and their telephone number; (2) the names of those districts for whom your company has been awarded other instructional programs.

B. Provide the same information for districts outside the state of Missouri and, as additional information, include in your response the size of each such district by student and staff population.
3. Services and Fee for Professional Learning and Training:

A. Provide a summary and sample contract/fee agreement setting forth any additional support that your company will provide to the district in addition to the resource materials. This would include professional learning and regular support throughout the first year of the award.

B. Provide a sample contract/fee agreements of support that you can provide in addition to what would be included in the first year of the award.

ACKNOWLEDGMENT

By signing this Acknowledgement, the Company is hereby agreeing to the terms and expectations outlined in this proposal package.

Signature __________________________

Print Name __________________________

Title ________________________________

Entity Name__________________________

Date ______________________________
Company/Agency Information: Identify the name of the company or agency submitting this response and state the address of the business location from which the District account will be managed. This will be considered your company/agency approval for the RFP submittal information include as attachments.

I {We} are proposing in accordance with the general conditions and established specifications.

COMPANY: _________________________________________________________________
ADDRESS: __________________________________________________________________
__________________________________________________________________________
TELEPHONE: ___________________________ FAX NUMBER: ________________________
E-MAIL ADDRESS:____________________________________________________________
FEDERAL TAX ID #: ___________________________________________________________
WEB SITE: __________________________________________________________________

ADDITIONAL INFORMATION:___________________________________________________
__________________________________________________________________________

AUTHORIZED SIGNATURE:_____________________________________________________
Print/Typed
AUTHORIZED SIGNATURE: ____________________________________________________
Signed
DATE:________________________________
List of All Personnel who will be working on the District account, including the primary contact person, and include the business location of each person, and summary of each person’s duties and responsibilities on the account.

Proposer’s Name: ____________________________________________________________

Proposer's Address: __________________________________________________________

City: _____________________________ State: __________________ Zip: ____________

Contact Person: _____________________________

Title/Responsibility: _________________________________________________________

Phone: _________________________ E-Mail: _________________________________

Cell: ____________________________ Fax: _______________________________

Contact Person: _____________________________

Title/Responsibility: _________________________________________________________

Phone: _________________________ E-Mail: _________________________________

Cell: ____________________________ Fax: _______________________________

Contact Person: _____________________________

Title/Responsibility: _________________________________________________________

Phone: _________________________ E-Mail: _________________________________

Cell: ____________________________ Fax: _______________________________
School District Experience: Provide the attached list of company references within Missouri with an emphasis on the Kansas City area and/or any state.

#1 SCHOOL NAME

ADDRESS

CITY, STATE ZIP

CONTACT

PHONE_____________________________ FAX_____________________________

EMAIL_______________________________________________________________

TIME WORKED_______________________

#2 SCHOOL NAME

ADDRESS

CITY, STATE ZIP

CONTACT

PHONE_____________________________ FAX_____________________________

EMAIL_______________________________________________________________

TIME WORKED_______________________

#3 SCHOOL NAME

ADDRESS

CITY, STATE ZIP

CONTACT

PHONE_____________________________ FAX_____________________________

EMAIL_______________________________________________________________

TIME WORKED_______________________
Services and Fee for Professional Learning and Training: Provide a summary and sample of contract/fee agreement setting forth any additional support that your company will provide to the district in addition to the materials.