Safe Return to Hybrid Format

We are very excited to have students back on campus and begin their in-person hands-on experience. In the previous Update Newsletter we provided our hybrid schedule and information about student parking, safety protocols, and on-campus expectations. Please refer to The Update 10-19-20 for this information.

To help us keep our students and staff safe, we ask that you take extra precautions if students are feeling ill or have been exposed to COVID-19. If a student is experiencing symptoms of COVID-19, we ask that you call the attendance line at 816-268-7140 or email hccattendance@raytowschools.org to let us know your student will not be in attendance. You will then be contacted by Herndon Career Center to discuss and determine your child’s safe return plan.

To protect student information, we do not share any health related information with staff. In the event a student cannot attend in-person learning due to a COVID-19 related concern (e.g. positive COVID test, awaiting test results, exposure to a positive COVID person, or experiencing symptoms), your child’s teacher will be informed your child has to quarantine. The reason for your child’s quarantine will not be shared, unless deemed necessary for the safety of others. Although your child may be quarantined, they can still access school virtually. In the event your child tests positive for COVID-19, and it’s deemed necessary to inform others, your child’s identify will be kept private. Those who may have had exposure to a positive COVID-19 student will be informed they’ve been exposed to a person with a positive COVID test and a return plan will be developed and provided.

Thank you for your attention to this topic and for working with us to keep our students and staff safe while we make this transition back to in-person learning during these times.

Parent Teacher Conference

As a reminder, Parent Teacher Conferences will be held in a virtual format on October 26th 2:30 - 6:30pm and October 30th 8:00am – 8:00pm. You should have received information from your child’s teacher to schedule either an email, phone, or zoom conference. If you have not scheduled your conference, please reach out to your child’s teacher to schedule.
In the first week’s edition of The Update, we provided information regarding the scheduled zoom session times for each program. We hope this provided some clarity and assistance in scheduling your day. Generally, the scheduled zoom times provided last week will stay consistent throughout virtual learning.

We know it’s difficult to track all the virtual instruction information and updates you continuously receive. Moving forward, we will collect and provide information from teachers regarding topics, assignments, and projects for the upcoming week to assist you with tracking your child’s virtual education at Herndon Career Center and Southland CAPS. The information for the Week of October 26 – 30 is listed below.

<table>
<thead>
<tr>
<th>Advertising Art &amp; Graphic Design</th>
<th>Diesel Mechanics</th>
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<tbody>
<tr>
<td><strong>Topics:</strong> Photoshop</td>
<td><strong>Topics:</strong> Caterpillar</td>
</tr>
<tr>
<td><strong>Assignments:</strong> Getting started with Photoshop. Getting to know color and magic wand tool</td>
<td><strong>Assignments:</strong> Caterpillar Introduction - 4 entries to complete.</td>
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<tr>
<td><strong>Additional Info:</strong> N/A</td>
<td><strong>In-person start on Basic shop skills</strong></td>
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<td><strong>Additional Info:</strong> N/A</td>
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<thead>
<tr>
<th>Automotive Collision I</th>
<th>Emergency Medical Technician</th>
</tr>
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<tbody>
<tr>
<td><strong>Topics:</strong> ICAR Modules completed</td>
<td><strong>Topics:</strong> Medical Terminology</td>
</tr>
<tr>
<td><strong>Assignments:</strong> IRP00E &amp; IR700E</td>
<td><strong>Assignments:</strong> Watch video lesson and complete assignment</td>
</tr>
<tr>
<td><strong>Additional Info:</strong> No school Thursday for Parent Teacher conference and No school Friday</td>
<td><strong>Additional Info:</strong> N/A</td>
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<table>
<thead>
<tr>
<th>Automotive Collision II</th>
<th>Foundations of Nursing</th>
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</thead>
<tbody>
<tr>
<td><strong>Topics:</strong> ICAR modules</td>
<td><strong>Topics:</strong> Body Mechanics/Ambulation/Transferring of Residents</td>
</tr>
<tr>
<td><strong>Assignments:</strong> Complete ICAR modules</td>
<td><strong>Assignments:</strong> Group A will be on campus and will begin skill review.</td>
</tr>
<tr>
<td><strong>Additional Info:</strong> No school Thursday for Parent Teacher conference and No school Friday</td>
<td><strong>Additional Info:</strong> It is imperative that we get all the state paperwork in. Students will not be able to go to clinical (which is slated to start 11/16) without all the paperwork submitted.</td>
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<tr>
<th>Automotive Technology</th>
<th>HVAC / Industrial Maintenance</th>
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</thead>
<tbody>
<tr>
<td><strong>Topics:</strong> Tire mounting and balancing, Tire construction and repair. Wheel bearing service.</td>
<td><strong>Topics:</strong> Safety for Tools and Equipment, and Safe Shop practices</td>
</tr>
<tr>
<td><strong>Assignments:</strong> Workbook Chapters 73 &amp; 74, Job 22.</td>
<td><strong>Assignments:</strong> Refrigeration &amp; A/C Technology Textbook: Section 2 - Unit 4 Industrial Maintenance Textbook: Chapter 1 Safety (Details will be posted on Google Classroom page by 10/26)</td>
</tr>
<tr>
<td><strong>Additional Info:</strong> Sign up for Parent Teacher Conferences</td>
<td><strong>Additional Info:</strong> Be sure students are logged in and registered for access to BOTH textbooks for the program.</td>
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<thead>
<tr>
<th>Construction Technology</th>
<th>Law Enforcement</th>
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</thead>
<tbody>
<tr>
<td><strong>Topics:</strong> Construction Jobs Part 2 and start of Construction Safety</td>
<td><strong>Topics:</strong> Chapter 2 in the Text. Radio Communication. Car Stops.</td>
</tr>
<tr>
<td><strong>Assignments:</strong> Sign up for Performance Evaluations by Wednesday, October 21st.</td>
<td><strong>Assignments:</strong> Chapter 1 Quiz. Parent Teacher Conferences</td>
</tr>
<tr>
<td><strong>Additional Info:</strong> N/A</td>
<td><strong>Additional Info:</strong> Reminder of Parent Teacher Conferences</td>
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<tr>
<th>Cosmetology</th>
<th>Welding / Metal Fabrication I</th>
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<tbody>
<tr>
<td><strong>Topics:</strong> Hair Structure and Design</td>
<td><strong>Topics:</strong> How to find a job</td>
</tr>
<tr>
<td><strong>Assignments:</strong> MindTap Chapters 11 and 14</td>
<td><strong>Assignments:</strong> Passing safety test 100%</td>
</tr>
<tr>
<td><strong>Additional Info:</strong> Make sure you know your A/B schedule, if you have not scheduled a conference please do so!</td>
<td><strong>Additional Info:</strong> Parent Teacher Conferences – please sign up</td>
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<tr>
<th>Culinary Arts</th>
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<tbody>
<tr>
<td><strong>Topics:</strong> Equipment and its Safety. 1st Lab Applying Cooking Methods. Virtual Flipped Video over Cooking Methods</td>
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<tr>
<td><strong>Assignments:</strong> Exit slips via Google classroom</td>
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<tr>
<td><strong>Additional Info:</strong> Do not forget hair ties, non-slip shoes and a wonderful attitude!</td>
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English IV
Topics: Composing your principles
Assignments: Complete Principle Presentation Google Slides (3 slides)
Additional Info: We’ve moved from meeting on Tuesdays and Thursdays to meeting only on Wednesdays. This is to accommodate the switch to the hybrid schedule. Mondays, I’ll post a video that lays out the ideas for the week.

CAPS Animal Health Sciences: 1st Year
Topics: Zoo Orientation
Assignments: Required zoo orientation, passion project.
Additional Info: Both A and B days student will attend orientation either live or over zoom on Tuesday during class time.

CAPS Animal Health Sciences: 2nd Year
Topics: Parent Teacher Conferences, Internships
Assignments: Internship Logs
Additional Info: N/A

CAPS Business Innovation and Creation
Topics: Management vs. Leadership
Additional Info: Please continue to complete your READINGS first, then the DQ & then the Assignments. *ALL of these items are due each SUNDAY at 11:59pm CST.

CAPS Education Exploration
Topics: Read for Record Day
Assignments: Read for the Record Day Participation (Virtual Classrooms and Recording)
Additional Info: Parent teacher conferences are this week and will be conducted via zoom!

CAPS Technology Solutions
Topics: Goals for YOUR Internship
Assignments: Internship Log Assignment
Additional Info: NOTE: Weekly VIRTUAL ZOOM Meeting time will NOW be WEDNESDAYS at 1:00pm. *ZOOM Meeting Link will be in GOOGLE CLASSROOM.

CAPS Turf Management & Horticulture
Topics: Parent Teacher Conferences, Presentations
Assignments: Pitch a Product with SiteOne
Additional Info: N/A
Decision making is an important life skill. I find the older I get, the harder it is to make decisions. Your students are getting ready to make some pretty big decisions. Do I go to college? Do I go to a career training program? Do I go straight to work? How do we teach our children to be logical decision makers? Teach them it is a process where you 1) gather the needed information, 2) think through all the parts for the choices and the possible impacts, and finally 3) connect them with the people who are part of the choice they made. Then our job as parents is to support their decision and be there if needed. Now, if you are choosing which flavor of ice cream to have, well...it’s best to just have a scoop of each and save the thinking process for bigger decisions.

Lisa Templeton, CRE, 816-268-7150, lisa.templeton@raytownschools.org

COUNSELING DEPARTMENT
Nate Zier

Herndon Career Center and Southland CAPS programs are excited to welcome students back to campus this week. Even at limited capacity, it will be wonderful to see students engaging in hands-on learning across our scope of programs. If you have any questions about our procedures please feel free to reach out; we understand the trepidation that families may experience with this transition. We are taking extensive precautions to ensure the safety and health of students and staff and reviewing these processes regularly. One of the steps I’ll be taking as the school counselor is reducing my circulation through programs, and meeting with students when and where appropriate. For many inquiries, my intent will be to meet students within their program of study to address any questions or concerns they may have. This will help reduce student traffic through common places. Speaking with colleagues across the state, there has definitely been an increase in student social/emotional concerns. If your student is experiencing any anxiety or depression, they will be able to schedule a meeting with me. They can do so by emailing me directly, or students can speak with their instructor. Instructors will then call down to ensure that I am available, and not meeting with other students. This will help reduce traffic, and ensure privacy and confidentiality to meet student needs. My office is quite large, and students will be able to maintain privacy while having a socially distanced conversation to address any of their concerns. I am truly looking forward to working with your students this year, and as always, please reach out if you need support or assistance.

REAL WORLD LEARNING COORDINATOR
Allecia Lowery

Welcome Back! I am glad that I have been able to assist some of you, so far in your job search and career coaching. As we integrate with a new hybrid schedule, feel free to schedule time to meet with me in person or virtually. I can meet with students one at a time and will require your mask be worn and to practice social distancing, I will also have disinfectant and other PPE.


For general inquiries- allecia.lowery@raytownschools.org
Herndon Career Center
Programs & Teaching Staff

Advertising & Graphic Design
  Brock Martin

Automotive Collision
  Billy Byrd

Automotive Technology
  Tim Chase

Construction Technology
  Jim Oliver

Cosmetology
  Stephanie Migletz

Culinary Arts
  Chef Mike Chrostowski

Diesel Mechanics
  Nathan Shipley

Emergency Medical Technician
  Eric Dooley

Foundations of Nursing
  Terry Plessner
  Susan Pratt

HVAC/Industrial Maintenance
  Tony Hudspeth

Law Enforcement/Police Science
  Rodger Bowers
  Angeleic Huth

Welding/Metal Fabrication
  Brian Wise
  Izak Bergschneider

English IV & Missouri Options
  Jeff Dierking

Southland CAPS
Programs & Teaching Staff

CAPS Animal Health Science I
  Sara Sivils

CAPS Animal Health Science II
  Ben Henke

CAPS Business Innovation & Creation
  Corey Vaughn

CAPS Education Exploration
  Kristin Drummond

CAPS Technology Solutions
  Corey Vaughn

CAPS Turf Management & Horticulture
  Ben Henke